PARENT INFORMATION- FIRST GRADE

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		Students will learn	Work on at Home	
Reading	Tri 1	Ask and answer questions about key details in a text. Retell stories, including key details. Identify the main topic and retell key details of a text.	-Read sight words -Read stories together	
	Tri 2	Describe characters, settings, and major events in a story, using key details. Describe the connection between two individuals, events, or ideas. Identify words and phrases in stories or poems that appeal to the senses. Ask and answer questions to help understand vocabulary	-While reading, ask basic comprehension questions: 1. Who is the main character?	
	Tri 3	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. Identify who is telling the story at various points in a text. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	 Where does the story take place? What was your favorite part of the story? Ask your child, "what Roots book are you on?" 	
Writing	Tri 1	Print uppercase and lower case letters- Nouns – Verbs - Adjectives - Connections	Handwriting Write simple sentences	
	Tri 2	Pronouns- past, present, future verbs - Long & Short Vowels Affixes & Root Words - Compare & Contrast - Text Features -How-To - Determiners	Journal with words and pictures	
	Tri 3	Connections Character analysis - Real or Pretend Experience Prepositions - Text Features - Topic, fact, Ending - Conjunctions	·	
Math	All Year Long	Number sense- how to use and understand numbers Count, Read, and Write numbers 0-120 Addition and Subtraction to 12 Fluency with addition and subtraction Shapes and Patterns Sort objects by shape, color, and size Telling time to the hour and half-hour Identify penny, nickel, dime, and quarter Count coins up to \$1.00	-Write numbers -Count to 120 together -Count objects 1:1 Counting 1 object at a time -Sort objects by shape, size, or color -Flashcards with + and	
Science/SS	Tri 1	Citizenship and Government Animals	-Go to the library -Read stories about these topics	
	Tri 2	Economics Rocks Geography	-Talk about these topics when you have opportunities at home, in the car, and in different situations -Questions to ask students:	
	Tri 3	Tools History Matter Living and Non-Living	 What is something you learned today? What was your favorite part of the day? What was the hardest thing you had to do in school today? What is a nice thing you said to someone today? 	
		Other First Grade Skills to Work on At Home:		
Other		Fine Motor Skills- holding a pencil, cutting with scissors, tying shoes Practice working on computer- using a mouse and typing Use the Camel Code language- "respectful, responsible…" Create an after school routine so students know what to expect when they get home. (For example: 15 minutes of homework time, supper time, 30 minutes play time, bedtime at 7:30 etc.)		

For more detailed information on 1st Grade state standards, please visit: http://education.state.mn.us/MDE/dse/stds/